

## **Az-Zahra Islamic School Tripartite Agreement**

**Parent - Student - Madressa Partnership** is a **3-way relationship** based on commitment, trust and a genuine desire to see students excel in their Islamic education.

The Administration & Teachers of Az-Zahra Islamic School, pledge to jointly work with the parents to enhance and help our students excel in their Islamic education.

*All parents & students MUST READ & acknowledge this pledge, before registering their child. Each student will receive a copy and must also sign it before the school year begins. (The signed pledge should be kept in their binders as a reminder)*

### **Responsibilities of the Madressa: (Each teacher has already read & signed this pledge)**

1. To create a good learning environment in which a child may reach his/her full potential socially, mentally and spiritually as a Muslim.
2. To prepare a child to take on adult life as a steadfast Muslim, in an ever changing and non-Islamic society.
3. To provide:
  - a. The best possible standards of teaching resources & curriculum.
  - b. Relevant, balanced and challenging levels of learning.
  - c. A welcoming, stimulating and disciplined environment.
  - d. An appropriate atmosphere of Islamic knowledge, resources & opportunities
4. To PREPARE our students for taking positive steps in their application of Islam in their social, moral and personal lives, and develop an inner awareness and knowledge of right and wrong.
5. To ENABLE our students to acquire knowledge, concepts and understanding of Islam.
6. To DEVELOP to the highest possible standards, all aspects of the child's and the teacher's knowledge of Islam, thereby building on their self-confidence, self-respect and sense of responsibility.

### **Responsibilities of the Parents:**

1. Ensuring that their child attends Madressa regularly and on time.
2. Actively being involved in their child's religious education by encouraging them to apply what they are learning in their daily life.
3. Modelling & encouraging their child to take on adult life as a steadfast Muslim, in an ever changing and non-Islamic society.
4. Encouraging their child to abide by & to follow ALL Madressa Polices & Procedures.

5. Notifying the Madressa in time, in case of an absence (or prolonged absence) and making arrangements with their child’s teacher to make up any missed work.
6. Ensuring that their child is appropriately dressed for Madressa.
7. Teaching and reinforcing the importance of respecting teachers and peers as well as Madressa/Mehfil property.
8. Encouraging and leading the child to develop proper study habits at home.
9. Reviewing what is taught each week and ensuring that all homework assignments are completed on time.
10. Participating meaningfully in parent-teacher conferences to discuss their child's progress and areas that need improvement.
11. Discussing report cards with their child and jointly striving for improvement.

**Responsibilities of the Students:**

1. Attending Madressa regularly and on time
2. Following the Madressa Dress Code & Observing ALL rules & regulations.
3. Bringing their appropriate texts, notes, and necessary supplies (binders, writing paper, pens, pencils, etc.) to Madressa.
4. Participating in class discussions and activities.
5. Completing all homework assignments and preparing for any tests or exams.
6. Conducting themselves in a courteous & responsible manner.
7. Showing respect towards teachers, fellow students & Madressa/Mehfil property.

I have read, fully understand & Agree to be a part of Az-Zahra Islamic School’s Tripartite (Three-way) Agreement.

Signed: \_\_\_\_\_

Parent’s /Guardian’s Name: \_\_\_\_\_

Students: Please Sign and write your name (If you cannot sign, please write your initials)

|               |               |               |               |
|---------------|---------------|---------------|---------------|
| Signed:       | Signed:       | Signed:       | Signed:       |
|               |               |               |               |
| Student Name: | Student Name: | Student Name: | Student Name: |
|               |               |               |               |